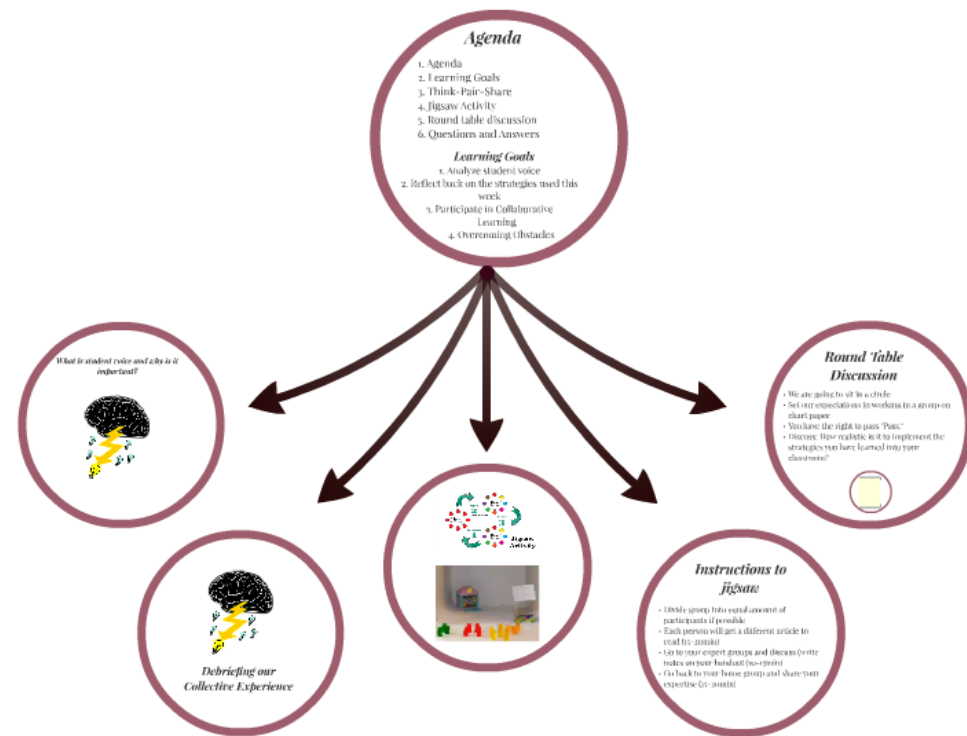


It Takes Two to Tango: Collaborative Learning

Au and Associates Education Solutions

Ixchel Bennett

July 2016

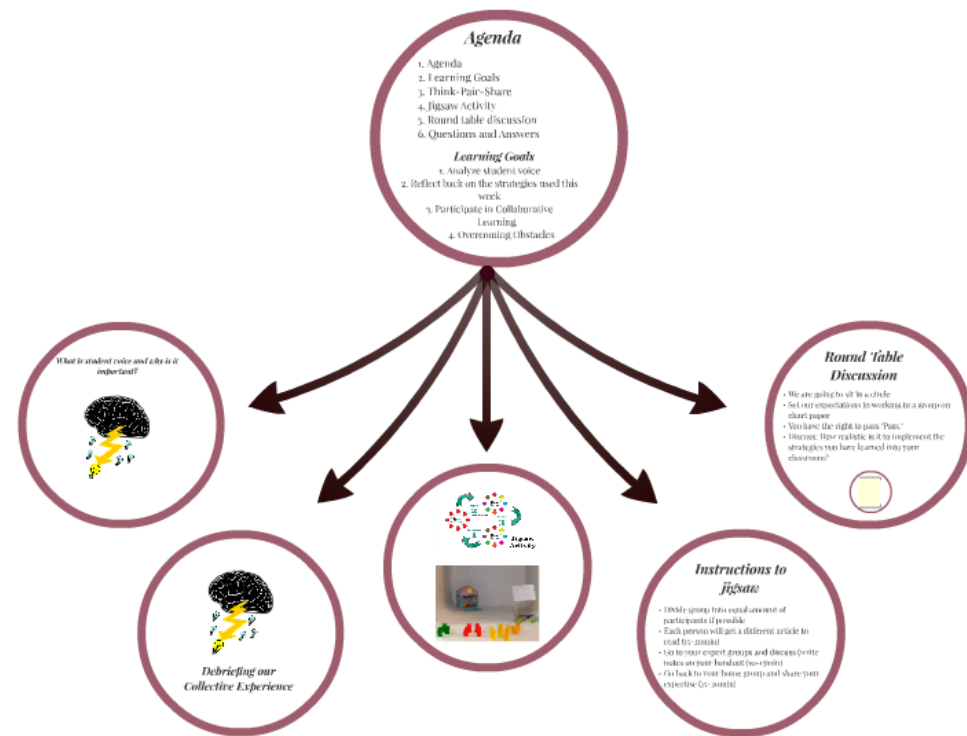


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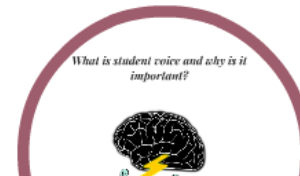


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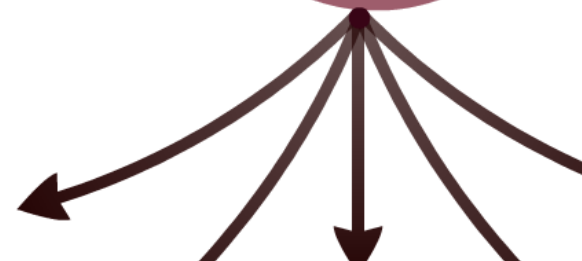


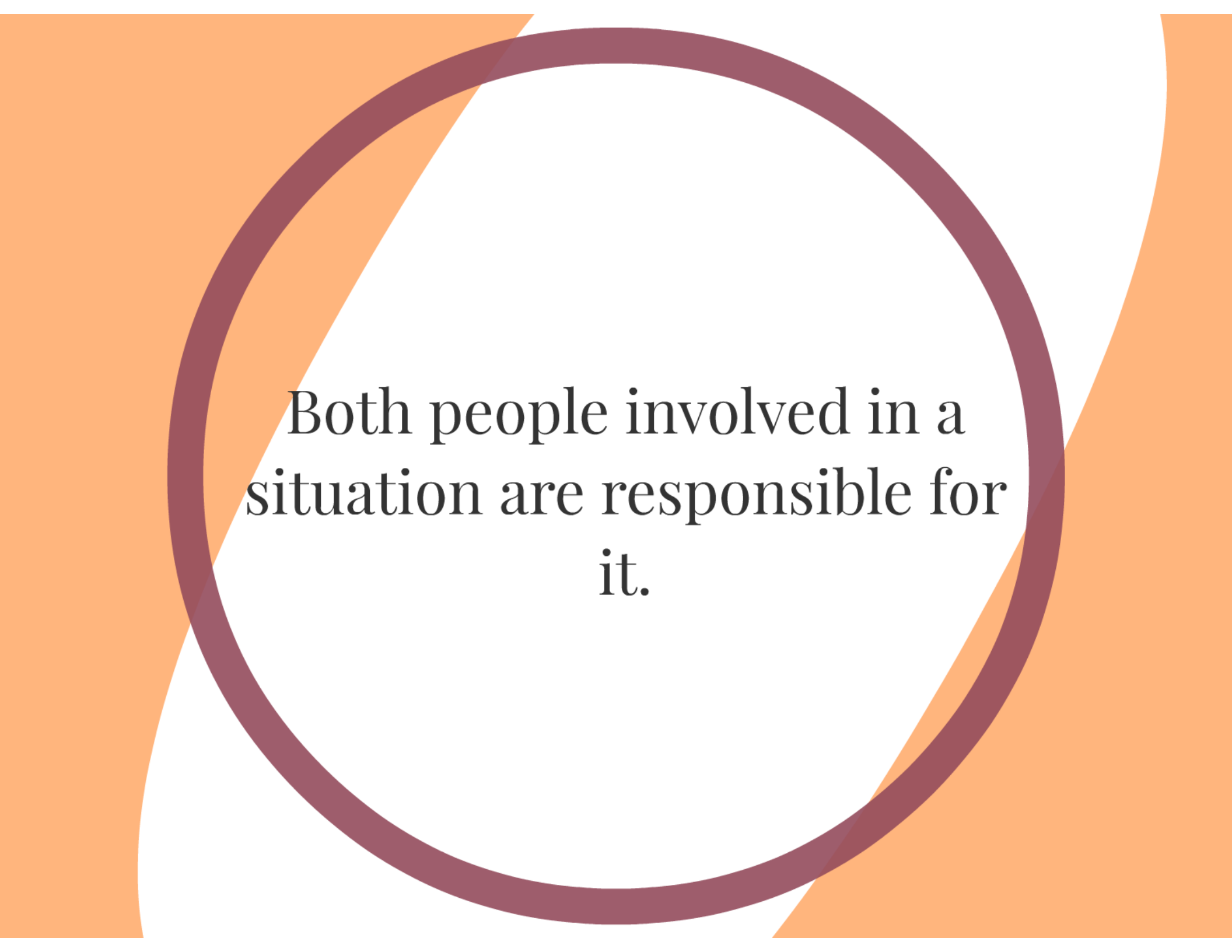
Agenda

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2. Learning Goals
3. Think-Pair-Share
4. Jigsaw Activity
5. Round table discussion
6. Questions and Answers

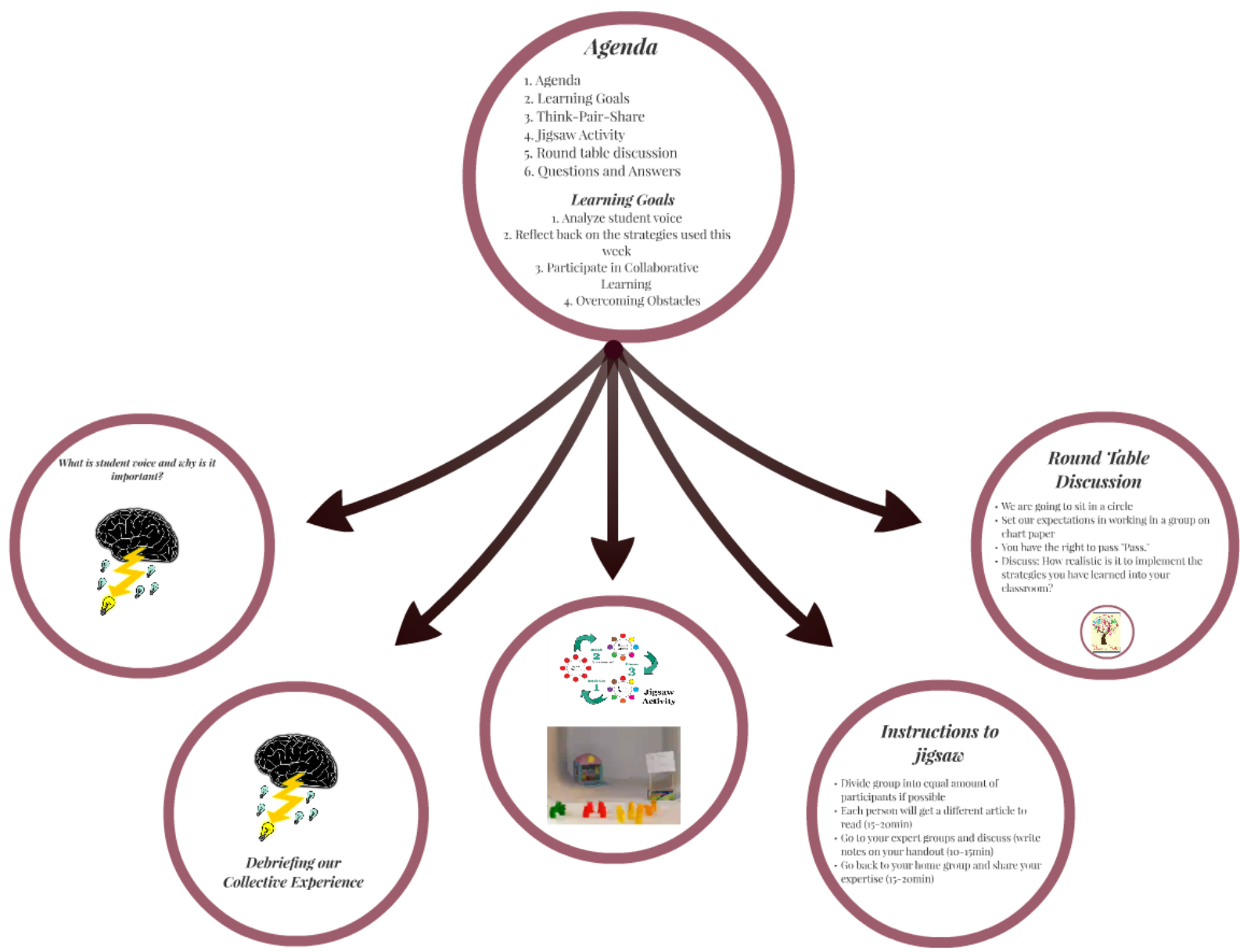
Learning Goals

1. Analyze student voice
2. Reflect back on the strategies used this week
3. Participate in Collaborative Learning
4. Overcoming Obstacles





Both people involved in a
situation are responsible for
it.



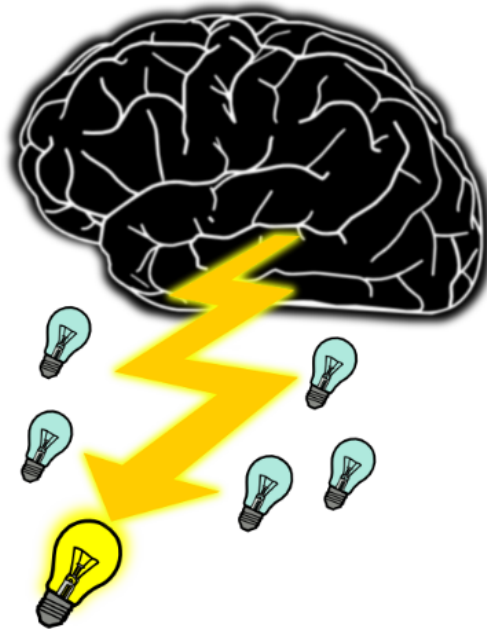
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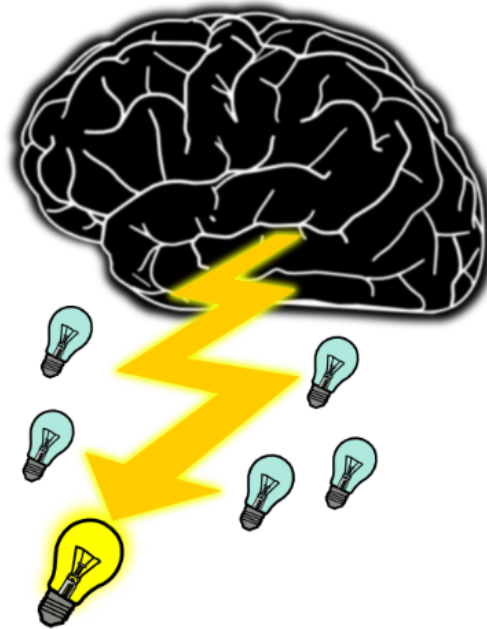
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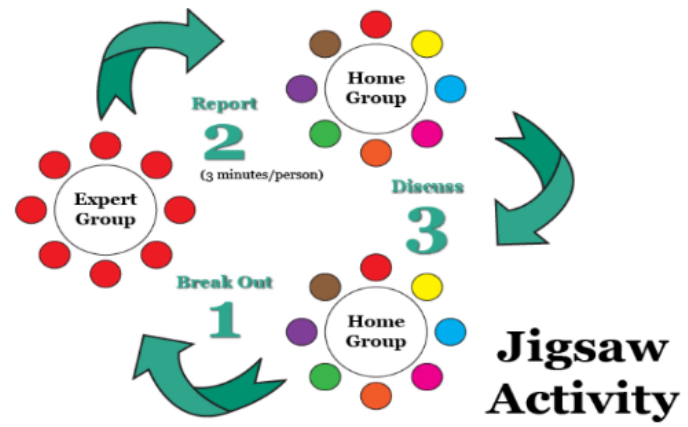
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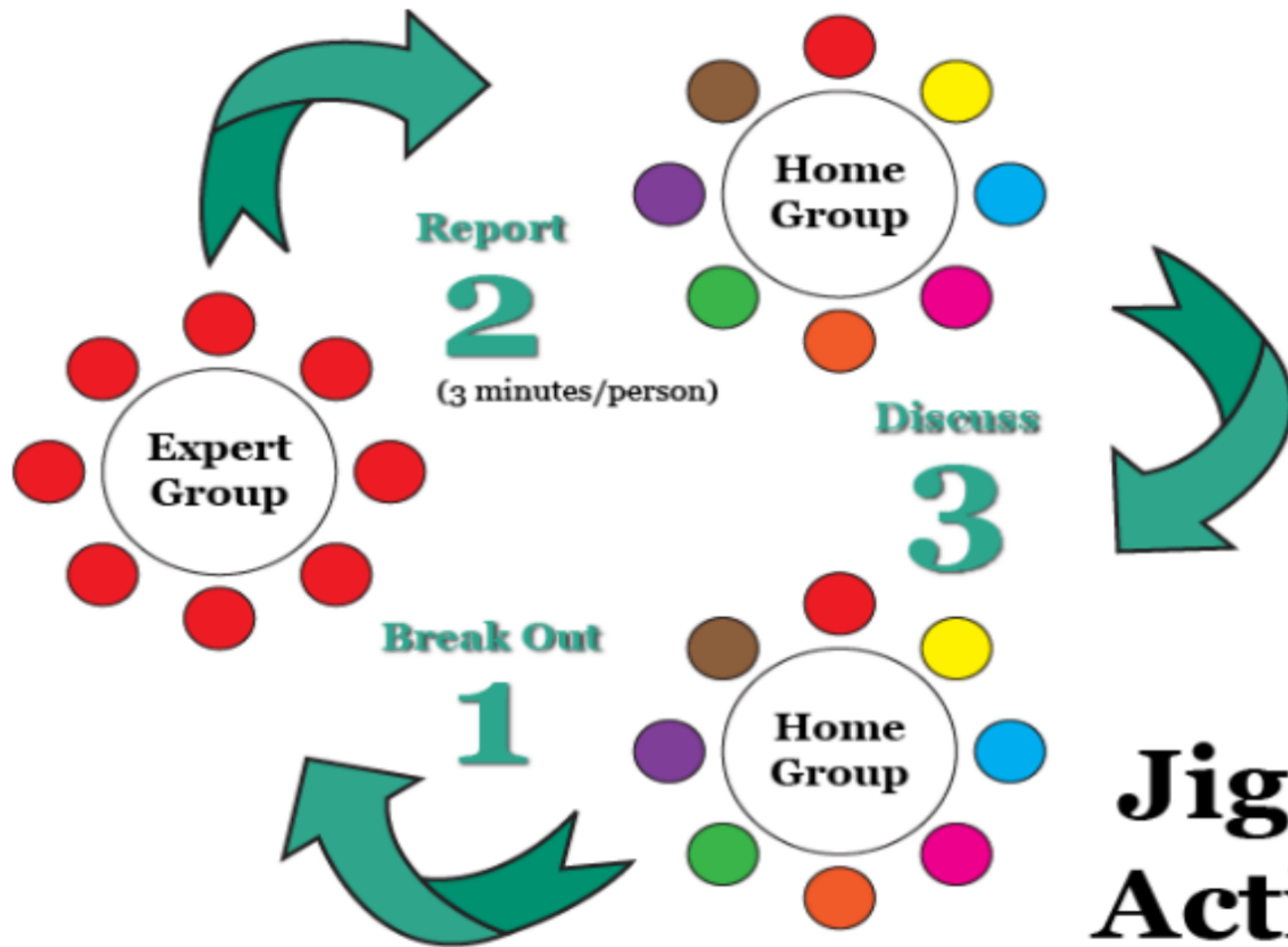
What is student voice and why is it important?





*Debriefing our
Collective Experience*





Jigsaw Activity



Instructions to jigsaw

- Divide group into equal amount of participants if possible
- Each person will get a different article to read (15–20min)
- Go to your expert groups and discuss (write notes on your handout (10–15min))
- Go back to your home group and share your expertise (15–20min)

Round Table Discussion

- We are going to sit in a circle
- Set our expectations in working in a group on chart paper
- You have the right to pass "Pass."
- Discuss: How realistic is it to implement the strategies you have learned into your classroom?



