

## **Talking in Role**

**From: Talking to Learn by Jennifer Glass, Joan Green and Kathleen Gould Lundy, pg. 70**

Role playing involves adopting the attitude or point of view of a person in an imaginary or fictional situation. In essence, it is stepping into someone else's shoes and experiencing how that person thinks and feels.

Role playing involves working in role with and without a script and can be structured to take place with partners, and in small or big groups.

Students are assigned roles and provided with background information that helps them recreate a real-life situation.

1. Get into groups of 5 people.
2. Choose one scene and develop vocabulary needed on chart paper (2 minutes):
  - i. You found \$1,000,000 dollars.
  - ii. Traveling to a new Country.
  - iii. Interviewing the Spice Girls OR any other pop group.
3. Improvise the scene chosen and begin acting! (8 minutes)
4. Remember to add intonation in voice, gestures, facial expression and body movement.
5. Be ready to present to the large group.
6. HAVE FUN!